

EDCI 4010

7.6/U7.6.: Engage students in meaning making by building on prior knowledge and using complex literary and informational texts (print, digital, and oral), questioning, and discussion to develop students' literal and inferential comprehension, including the higher-order cognitive skills of reasoning, perspective taking, and critical reading, writing, listening, and speaking across the disciplines

Reviewer's Comment for 7.6/U7.6A:

Response: A: It is unclear to the reviewers how these elements were assessed. Please link assignments directly.

EDCI 4010 Week 12 Assignment 3:

Having had a chance to discuss the following prompts in class with colleagues and to compare your ideas, please respond to the prompts individually:

Prompt 1: Based on this week's readings, video, and class discussion, discuss 3-4 evidence-based strategies that teachers and parents might use to help their child to promote structured oral interaction, develop English, and especially academic English, as they engage children/students in meaning making.

Prompt 2: What difficulties besides unfamiliar vocabulary do students encounter when working with an academic text? How would you support the learners and adapt subject matter curriculum?

Fill out the graphic organizer below to organize your response. **Provide a rationale for your recommendations tying the strategies to what you know about diverse students with MMSN strengths and needs.**

Strategies for Meaning Making:

	Literal Comprehension	Inference Comprehension	Written Response to complex literary text	Written Response to complex informational text
Questioning Strategies/Approaches				
Perspective Taking Strategies				
Strategies to Support Reasoning				